



JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE


November 7, 2017

Room 643 of the Legislative Office Building

The Joint Legislative Education Oversight Committee met on Tuesday, November 7, 2017 at 10:00 AM. The meeting was held in Room 643 of the Legislative Office Building. Members present were: Barefoot, Horn, and Johnson Co-Chairs; Blackwell and Hurley, -Vice-Chairs; and Representatives Bell, Fraley, Grange, Hunter, Lucas, Richardson, Curtis, Horner, Krawiec, Lee, Rabin, Tillman, Waddell, Conrad, Gill, Jones, Pittman, Shepard, Steinburg, Strickland.

Representative Johnson, Co-Chair, called the meeting to order and introduced the Sergeant-At-Arms and special guest. Copies of the agenda, attendance, and the visitor registration

Attachment 1:

 Agenda

Attachment 2&3:

Sergeant-At-Arms and Visitor Sign In Sheet

Sergeant-At- Arms: (House) Jonas Cherry, Rey Cooke, and Reggie Sills (Senate) Tom Burroughs and Hal Roach

Harnett Central student Vanessa Carson shadowing Senator Rabin

State Board of Community Colleges Search for New President

Scott Shook, Chair, State Board of Community Colleges

Shook explained:

“In a good place, no timeframe”

4 Areas for Search:

- Knowledge of the community college system
- Legislative acumen ability to move needle at NCGA and Governor
- Work well with system office and staff,
- Respect for school presidents (all 58)

Goals:



Focused for next 10 years
Staying ahead of population shifts

Chair recognized members for comments and concerns:

Senator Rabin:

- background check
- leadership
- management skills

Senator Waddell:

- time frame
- Search limited to in state?

Representative Pittman:

- Encourage to focus on North Carolina candidates

Transition team starts with Brian Jenkins. Currently Acting President Jennifer Haygood (9 years' experience)

Western School of Math and Science

Todd Roberts, Chancellor, North Carolina School of Science and Mathematics

Attachment 4:

Todd Roberts NCSSM-Morganton Presentation

- 300 new students in Morganton, NC
- Seeking to differentiate new campus from Durham
 - Bio-tech, Environmental Science, Renewable Energy, etc
 - Located School of Deaf property (58 acres)
- 150 students in first year, 150 added next
- Exiting building will be restored (if historic value) or demolished and 5 new buildings will be constructed
- "only new campus project funded by bond measure"



Chair recognized members for comments and concerns:

Senator Curtis:

- What is the total cost?
 - “We can do it for 58 million, it will be challenging and we are working with BOG and private support”

Representative Richardson:

- Will summer program include students having applied and not accepted?
 - “we have a program that can include qualified students who were not accepted” (Summer Ventures)

Representative Johnson:

- Can you talk about intern programs?
 - “We have intern, summer, and virtual programs to serve about 1,500 students each year”
 - “The campus has 900 students for STEM programs not a part of school”

Representative Horn:

- What does the 50 million cover?
 - bond funding was an ‘all-in cost’, and should cover all construction and supplies. Actively seeking private funding – cooperate partners in West
- How does this translate to cost to families/students?
 - “we will not increase costs to what the students currently pay, which is nothing”

Senator Rabin:

- Building recommendation to factor population rising and expectation for student growth

Senator Waddell:

- Will certain surrounding counties have preferential consideration for acceptance?
 - No preferential treatment

Virtual Charter Schools

Stephanie Clark, Department of Public Instruction

Nathan Currie, Superintendent of North Carolina Connections Academy

Bridget Phifer, Board Chair of the North Carolina Connections Academy



Joel Medley, North Carolina Virtual Academy Head of School

Attachments 5:

- [Currie and Phifer Handout](#)
- [Currie and Phifer NC Connections Academy](#)
- [Joel Medley NC Virtual Academy](#)
- [Joel Medley NCVA Handout](#)
- [NCCAResponsesCommitteeQuestions](#)
- [Stephanie Clark Virtual Charter Schools-DPI](#)

Chair recognized members for comments and concerns:

Senator Horner:

- Are there disciplinary issues with virtual environment?
 - “Yes, with bullying and attendance. We have identified ways to deal with some students and teachers prepped for special environment. LEA expulsion and court statistics able to attend while awaiting the judicial system”
 - During live lesson (Phifer) the lower grade teachers can mute disturbances

Senator Waddell:

- What numbers do you have for students who have been expelled?
- What numbers awaiting the criminal justice system?
 - “No data at this time, however I will be happy to provide”

Chair recommended to return to with statistics to present to committee

- Are there advantages to these students and minority students?
 - Yes, we believe there are academic and social benefits. Performing as result of lack of peer pressures.
- What recommendations do you want? Can this virtual program become part of public schools?
 - No. Cannot replicate culture/curriculum

Representative Richardson:

- What steps would you take to analyze how to increase success?
 - “Increase number of teachers and interaction with students.”



Chair recognized Stephanie Clark, Department of Public Instruction for further questions from committee:

Representative Blackwell:

- What is the participation target number of students you have and the test they are supposed to take?
 - Third grade exam accountability test 95% of students sitting for their prescribed end of grade testing?
 - NC Connections 73% were tested actually lower percentage taking test. Performed higher on test and closer to the average

Representative Richardson:

- The school grade is a D and growth is not met but you are saying that they are comparable, is that correct?
 - Yes, overall. Grade level are comparable not over 5% points behind
- What would you do for the declining percentage?
 - Would recommend more face to face, math journal logs, and professional development training. Teacher capacity instructional resources
- How were the 47 field trips funded? How much of budget to transport students?
 - Student activity account and fund raisers
 - Parent funding

Senator Rabin:


- Concerned about level playing field
- To determine future parent participation
- Activities with traditional school system
- How much success is due to change in environment?
 - Learning coaches

Representative Johnson:

Request Virtual Charter School (Joel Medley) return to address specific statistics requested by the committee members

Transfer of the Apprenticeship Program from Commerce to the State Board of Community Colleges

Attachment 6:

 Edmonds Apprenticeship Program



Mark Edmonds, Chief Operating Officer of Workforce Solutions, NC Department of Commerce
Maureen Little, Vice President of Economic Development, NC Community College System

There being no further business
meeting adjourned at 12:37p.m.

A handwritten signature in cursive script, reading "Linda Johnson", written over a horizontal line.

Presiding

A handwritten signature in cursive script, reading "Rhonda Todd", written over a horizontal line.

Rhonda Todd, Committee Clerk